

MULTI-CULTURAL SPECIALIST

DISTINGUISHING FEATURES OF THE CLASS: The purpose of this position is to promote understanding and tolerance of cultural diversity among school district personnel and students in order to provide an educational environment which is harmonious and conducive to learning. The incumbent acts as resource person to school administrators, teachers, students and parent groups in early identification and intervention strategies of multi-cultural problems. The incumbents present educational programs and workshops on identification of risk factors which lead to problems in culturally diverse populations. General supervision is received from a higher level supervisor. Supervision is not a requirement of this position. Performs related duties as required.

TYPICAL WORK ACTIVITIES:

Presents formal and informal educational programs as a means of preventing problems among diverse cultural populations;
Serves as a resource to faculty and administrators in identifying and treating at-risk behaviors;
Attends in-service training sessions to keep abreast of new developments in the early intervention field;
Maintains accurate records and prepares a variety of reports to fulfill requirements;
Coordinates services to students with other appropriate community agencies and with school officials;
Provides crisis intervention to students demonstrating problems;
Serves as role model to students and school district personnel;

FULL PERFORMANCE KNOWLEDGES, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS:

Good knowledge of factors contributing to multi-cultural problems;
Working knowledge of the psychology of diverse ethnic groups and behavior;
Working knowledge of individual school district policies and rules;
Ability to relate sympathetically to a potentially difficult student population;
Ability to express oneself clearly and concisely both orally and in writing;
Ability to secure the confidence and cooperation of students, professional colleagues, families and social agencies;
Ability to establish and maintain effective working relationships;

MINIMUM QUALIFICATIONS:

A) Graduation from a regionally accredited or New York State

- registered college or university with a Bachelor's Degree and one year paid or verifiable volunteer experience in human services, education, or closely related field; OR
- B) Completion of 60 semester credit hours from a New York State registered or regionally accredited college or university and three years paid or verifiable volunteer experience as indicated in A above; OR
 - C) Graduation from high school or possession of a high school equivalency diploma and five years paid or verifiable volunteer experience as listed in A); OR
 - D) An equivalent combination of training and experience as indicated with the limits of A), B) and C) above.

NOTE: Part-time experience will be pro-rated.